

A Project of the National Association for the Practice of Anthropology
— Occupational Therapy & Occupational Science Interdisciplinary Special Interest Group

The NAPA-OT Field School in Guatemala July 15 - August 9, 2013

WHO SHOULD APPLY:

Students & practitioners in:

Anthropology
Occupational therapy
Public health
Related fields

Looking for:

Focus on social justice
Transdisciplinary collaboration
Critical community practice
Research experience
Ethnographic methods
International setting



THE 2013 NAPA-OT GUATEMALA FACULTY:

Amber Angell, M.O.T, OTR/L,
Pediatric Nutrition

Gelya Frank, Ph.D., *
NGOs projects

Nancie Furgang, M.A., OTR/L,
Pediatric Nutrition

Rachel Hall-Clifford, Ph.D., M.P.H., *
NGOs projects

*Directors, NAPA-OT Field School



**NAPA-OT
FIELD SCHOOL
Antigua
Guatemala**

Spend 4 weeks with anthropologists and occupational therapy clinician-scholars in:

- NGOs and the Educational Transition
- NGO Networks and Healthcare
- Nutrition and Pediatric Development

The NAPA-OT Field School promotes critical scholarship and rigorous methodologies to support social and occupational justice with international NGO, governmental, and community partners. Students from anthropology, occupational therapy, and public health work together in clinical and community settings gaining skill in research, observation, communication, and transdisciplinary collaboration. Seminars emphasize critical theories in applied medical anthropology, approaches to social and occupational justice, and experiential learning. Students also study Spanish one-on-one with individual instructors at their own level and pace. Living in a home stay increases language fluency and understanding of Guatemalan culture. Occupational therapy students may fulfill a portion of their Level II professional degree requirements with approval from their graduate program.

**TO LEARN MORE AND TO APPLY, VISIT US AT:
WWW.NAPAOOTGUATEMALA.ORG**